

AMENDED IN ASSEMBLY MAY 26, 2006

CALIFORNIA LEGISLATURE—2005–06 REGULAR SESSION

**ASSEMBLY BILL**

**No. 2109**

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**Introduced by Assembly Member Goldberg**

February 17, 2006

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~~An act to add Chapter 3.48 (commencing with Section 44758) to Part 25 of the Education Code, relating to teachers. An act to amend Section 41530 of the Education Code, relating to teachers.~~

LEGISLATIVE COUNSEL'S DIGEST

AB 2109, as amended, Goldberg. Teachers: staff development.

Existing law establishes the Standardized Testing and Reporting (STAR) Program under which each school district, charter school, and county office of education is required to administer to each of its pupils in grades 3 and 7 a designated achievement test and a standards-based achievement test, until July 1, 2007, to each of its pupils in grades 2 to 11, inclusive, and, after July 1, 2007, to each of its pupils in grades 3 to 11, inclusive. Existing law requires the Superintendent of Public Instruction to apportion funds appropriated to enable school districts to use the English language development test to identify limited-English-proficient pupils, to determine their level of English language proficiency, and to assess their progress in acquiring the skills of listening, reading, speaking, and writing English. Existing law requires, commencing with the 2003–04 school year and each school year thereafter, each pupil completing grade 12 to successfully pass the high school exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school.

Existing law requires the State Department of Education to contract for the development of proposals that will provide for the retention and analysis of longitudinal pupil achievement data on the STAR and English language development tests and the high school exit examination, known as the California longitudinal pupil achievement data system.

*Existing law establishes the professional development block grant to apportion funds to school districts for the purpose of funding staff development, credentialed teacher retention in high-priority schools, as defined, and intersegmental programs, as specified.*

~~This bill would require the State Board of Education to require each school district to analyze disaggregated testing data accumulated from the above-mentioned tests and from the National Assessment of Educational Progress, identify the specific weaknesses in each school of the district as a result of that analysis, identify staff development programs that target each of those specific weaknesses, and contract with those staff development programs to deliver staff development to teachers at each school. By imposing additional duties on school districts, this bill would impose a state-mandated local program, as a condition for receiving the specified professional development block grant funds, would require a school district that provides a professional development program for the purpose of improving the instruction of core academic subject areas, as specified, to analyze disaggregated testing data accumulated from the above-mentioned tests and from the National Assessment of Educational Progress, as appropriate, and structure the professional development program to focus on improving the academic achievement of pupils according to the results of the analysis of this data.~~

~~The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.~~

~~This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.~~

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: ~~yes~~ no.

*The people of the State of California do enact as follows:*

1     *SECTION 1. Section 41530 of the Education Code is*  
2     *amended to read:*

3     41530. (a) There is hereby established the professional  
4     development block grant. Commencing with the 2005–06 fiscal  
5     year, the Superintendent shall apportion block grant funds to a  
6     school district in the same relative statewide proportion that the  
7     school district received in the 2003–04 fiscal year for the  
8     programs listed in Section 41531.

9     (b) A school district may expend funds received pursuant to  
10    this article for any purpose authorized by the programs listed in  
11    Section 41531, as the statutes governing those programs read on  
12    January 1, 2004.

13    (c) *As a condition for receiving funds under this article, a*  
14    *school district that provides a professional development program*  
15    *for the purpose of improving the instruction of core academic*  
16    *subject areas, including, but not limited to, English language*  
17    *arts, mathematics, science, history, and social science, shall*  
18    *analyze disaggregated testing data accumulated from the tests*  
19    *administered under Chapter 5 (commencing with Section 60600),*  
20    *Chapter 7 (commencing with Section 60810), and Chapter 9*  
21    *(commencing with Section 60850) of Part 33, and from the*  
22    *National Assessment of Educational Progress, as appropriate,*  
23    *and structure the professional development program to focus on*  
24    *improving the academic achievement of pupils according to the*  
25    *results of the analysis of this data.*

26    (e)

27    (d) For the purposes of this article, “school district” includes a  
28    county office of education if county offices of education are  
29    eligible to receive funds for the programs that are listed in  
30    Section 41531. The block grant of a county office of education  
31    shall be based only on those programs for which it was eligible to  
32    receive funds in the 2003–04 fiscal year.

33    ~~SECTION 1. Chapter 3.48 (commencing with Section 44758)~~  
34    ~~is added to Part 25 of the Education Code, to read:~~

1       ~~CHAPTER 3.48. STAFF DEVELOPMENT - MISCELLANEOUS~~

2  
3       ~~44758. The state board shall require each school district to do~~  
4 ~~all of the following:~~

5       ~~(a) Analyze disaggregated testing data accumulated from the~~  
6 ~~tests administered pursuant to Chapter 5 (commencing with~~  
7 ~~Section 60600), Chapter 7 (commencing with Section 60810),~~  
8 ~~and Chapter 9 (commencing with Section 60850) of Part 33, and~~  
9 ~~from the National Assessment of Educational Progress.~~

10       ~~(b) Identify the specific weaknesses in each school of the~~  
11 ~~district as a result of the analysis conducted pursuant to~~  
12 ~~subdivision (a).~~

13       ~~(c) Identify staff development programs that target each of~~  
14 ~~those specific weaknesses identified pursuant to subdivision (b).~~

15       ~~(d) Contract with the staff development programs identified~~  
16 ~~pursuant to subdivision (c) to deliver staff development to~~  
17 ~~teachers at each school in the district.~~

18       ~~SEC. 2. If the Commission on State Mandates determines that~~  
19 ~~this act contains costs mandated by the state, reimbursement to~~  
20 ~~local agencies and school districts for those costs shall be made~~  
21 ~~pursuant to Part 7 (commencing with Section 17500) of Division~~  
22 ~~4 of Title 2 of the Government Code.~~